



# Neenah Joint School District Objective List

[NJSD Curriculum Home](#) | [Curriculum Search Page](#) | [Teaching Resources](#) | [NJSD Home](#) |

**Course Title:** Social Studies

**Grade Level:** K

**Course Number:** 190

**Course Modified:** 11/08/2005 11:23:21

Note: To view the related Wisconsin Performance Standard(s), suggested assessment approaches (performance assessments noted with \*), or cross-content teaching activities for any objectives below, click on the appropriate check mark.

Objective Number	Objectives	Related Standards	Assessments	Cross-Content Activity
1	Talk about the earth being part of a system rotating around the sun.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
2	Know that the earth has a variety of weather patterns.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
3	List the seasons and describe the characteristics of each.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
4	Explain the key concepts of land, water, and climate.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
5	Describe how changes to the earth can be caused by people or nature.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
6	Identify land and water masses on a globe and a map.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
7	Talk about the relationship between a map and a globe.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
8	Given a location on a map, demonstrate left-right and up-down.		<input checked="" type="checkbox"/>	
9	Recognize that everyone is a member of the human family and list common needs of family members.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
10	Make comparisons of families by telling how they are alike and different.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
11	Identify and compare the student's family traditions to other family groups, stating ways they are alike and different.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
12	Explain that people have the same basic needs, but that they eat, live in homes, and dress differently.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
13	Describe how people have had customs passed down to them by parents and that there are many world customs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
14	Explain the reasons for celebrating special holidays.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
15	Describe the fact that people from many countries have come to live in the United States.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
16	List several ways a family depends on its neighbors.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
17	Recognize that families use different approaches to secure their needs.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
18	Talk about oneself as an individual, with both capabilities and limitations.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

19	Understand that no one can have all his or her wants met; therefore making choices is essential.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
20	Explain why people need community helpers to live safely and happily.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
21	Understand that people organize groups to help meet their needs of safety, welfare, and happiness.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
22	Explain why people need to work and play together in a community.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
23	Be aware that rules, regulations, and laws are needed for communities to function.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
24	Explain that changes are constantly going on in the world and that these events become history.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
25	Define the concepts of past, present and future.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

Copyright© 2004 - Neenah Joint School District - All rights reserved