

2014-2015 Lesson Plan Template Clinical Community B

I. School District Benchmarks

(What social studies or science benchmarks does this lesson target? Add any relevant common core literacy and math standards which are appropriate for the lesson.)

II. Learning Objectives for Students

(How will students show what they learned and can do by the end of the lesson? State the objectives in terms of how students will show what they learned and the skills they developed. Include any students' IEP goals or 504 plan goals.)

III. Instructional Resources and Materials

(List all the instructional resources you need to use as the teacher and the resources and materials you will distribute to students for the lesson. Attach examples of any handouts, copies of PowerPoint presentations, Smart Board activities, photographs, song lyrics, blank assessment forms, or any other materials used in your lessons.)

IV. Step by Step Instructional Strategies

(What are the specific activities and strategies you will use to help students meet the learning objectives and benchmarks? Be very complete in describing the lesson steps so that another teacher could teach from your lesson plans. Include recommended practices for each subject area [social studies, science, literacy, and math] and how you are differentiating instruction to meet any special learning and language needs of your students in addition to providing visual, auditory, and tactile activities to engage a variety of learners.)

Include these components in the step by step instructional strategies:

A. Hook or Introduction

(How will you gain your students' attention and interest at the very beginning of the lesson? How will you review what students learned from prior lessons in the unit and make connections to the current lesson?)

B. Introduction to Learning Goal/Objective

(How will you let students know what they should accomplish in the lesson?)

C. Lesson Steps or Procedures

(Explain the step by step process you are following in helping students meet the learning goal or objective. Include questions you will ask to promote discussion and inquiry.)

D. Closing Activity

(How will you close the lesson to summarize what was learned or accomplished in the lesson?)

E. Review of Learning Goal/Objective

(How will you turn students' attention to the learning goal or objective to determine if the learning goal or objective was met?)

V. Formative Assessments

(How will you check on students' progress in meeting the learning objectives and benchmarks for the lesson?)

VI. Optional Summative Assessments

(Toward the end of the unit, you should include summative assessments to determine if the students met the benchmarks. Use summative assessments only after you have given students ample opportunities to meet the benchmarks. Include a rubric or the criteria you will use to determine if students met the benchmarks.)