

Portfolio Artifact Scoring Form

Evaluation Rubric
InTASC Standard 5

Teacher Candidate: _____

Instructor: _____

Artifact: _____

Semester/ Year: _____ Course: _____

Portfolio Stage: Initial Admission to Student Teaching Transition to Teaching

"Please note that this form is now aligned to the InTASC Educator Standards, as mandated by the WI DPI. During the transition period from the WI Educator Standards (WES) to the InTASC Standards the alignment will be provided for ease in uploading artifacts for each InTASC Teaching Standard."

InTASC Standard 5: Application of Content- The teacher understands how to connect concepts and use different perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. **WES 6 –** Communicates well with students. **COEHS –** Being a skillful practitioner.

1	2	3	4	5
Minimal Teacher candidate demonstrates minimal skill in:	Emergent Teacher candidate demonstrates inconsistent skill in:	Progressing Teacher candidate demonstrates somewhat consistent skill in:	Proficient Teacher candidate demonstrates highly consistent skill and the competence expected of a beginning teacher:	Advanced Teacher candidate demonstrates highly consistent skill and performance indicative of an exemplary teacher:
* sharing multi-disciplinary perspectives	* sharing multi-disciplinary perspectives	* sharing multi-disciplinary perspectives	* sharing multi-disciplinary perspectives	* sharing multi-disciplinary perspectives
* building learner awareness of higher order skills	* building learner awareness of higher order skills	* building learner awareness of higher order skills	* building learner awareness of higher order skills	* building learner awareness of higher order skills
* fostering learner confidence	* fostering learner confidence	* fostering learner confidence	* fostering learner confidence	* fostering learner confidence
*supporting critical thinking	*supporting critical thinking	*supporting critical thinking	*supporting critical thinking AND *applying these skills in independent and collaborative a real-world context	*supporting critical thinking AND *applying these skills in independent and collaborative a real-world context

Rubric Score (whole numbers only): _____

_____ Unacceptable **Must be redone and resubmitted to receive a score**

Instructor Signature: _____ Date: _____

Make a copy of this form and submit it, along with each assignment being graded, to your instructor.