

Portfolio Artifact Scoring Form

Evaluation Rubric
InTASC Standard 3

Teacher Candidate: _____

Instructor: _____

Artifact: _____

Semester/ Year: _____ Course: _____

Portfolio Stage: Initial Admission to Student Teaching Transition to Teaching

"Please note that this form is now aligned to the InTASC Educator Standards, as mandated by the WI DPI. During the transition period from the WI Educator Standards (WES) to the InTASC Standards the alignment will be provided for ease in uploading artifacts for each InTASC Teaching Standard."

InTASC Standard 3- Learning Environments: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation. **WES 5 –** Know how to manage a classroom. **COEHS –** Being a skillful practitioner.

1	2	3	4	5
Minimal Teacher candidate demonstrates minimal skill in:	Emergent Teacher candidate demonstrates inconsistent skill in:	Progressing Teacher candidate demonstrates somewhat consistent skill in:	Proficient Teacher candidate demonstrates highly consistent skill and the competence expected of a beginning teacher:	Advanced Teacher candidate demonstrates highly consistent skill and performance indicative of an exemplary teacher:
*managing the learning environment, organizing, allocating, and coordinating resources (i.e., time, space, materials) to promote learner engagement and minimize loss of instructional time	*managing the learning environment, organizing, allocating, and coordinating resources (i.e., time, space, materials) to promote learner engagement and minimize loss of instructional time	*managing the learning environment, organizing, allocating, and coordinating resources (i.e., time, space, materials) to promote learner engagement and minimize loss of instructional time	*managing the learning environment, organizing, allocating, and coordinating resources (i.e., time, space, materials) to promote learner engagement and minimize loss of instructional time	*managing the learning environment, organizing, allocating, and coordinating resources (i.e., time, space, materials) to promote learner engagement and minimize loss of instructional time
*collaborating with learners, colleagues, and families to foster safe, respectable and rigorous classroom and school learning environments that promote student responsibility for learning	*collaborating with learners, colleagues, and families to foster safe, respectable and rigorous classroom and school learning environments that promote student responsibility for learning	*collaborating with learners, colleagues, and families to foster safe, respectable and rigorous classroom and school learning environments that promote student responsibility for learning	*collaborating with learners, colleagues, and families to foster safe, respectable and rigorous classroom and school learning environments that promote student responsibility for learning	*collaborating with learners, colleagues, and families to foster safe, respectable and rigorous classroom and school learning environments that promote student responsibility for learning

Rubric Score (whole numbers only): _____

_____ Unacceptable **Must be redone and resubmitted to receive a score**

Instructor Signature: _____ Date: _____

Make a copy of this form and submit it, along with each assignment being graded, to your instructor.